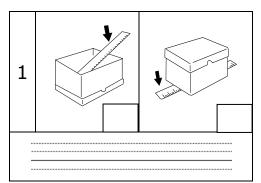
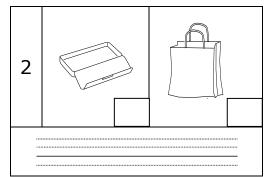
## 澎湖縣白沙鄉赤崁國民小學 106 學年度 第一學期 四年級 英語期末評量

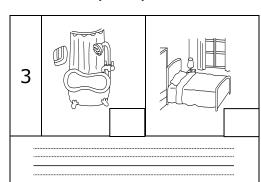
子列 口干淡 天阳别不可里

★ Listening & Reading: (56%)

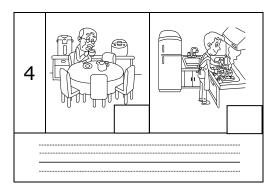
1. Listen, Check & Write: 請勾選正確的圖片並將單字填入下方的格線中。(12%)







Number: \_\_\_\_ Name: \_\_\_\_



Score:

**2. Listen & Circle:** 請圖出句子裡出現的常用字。(9%)

1	who	where	what
4	show	now	how
7	ther	e	here

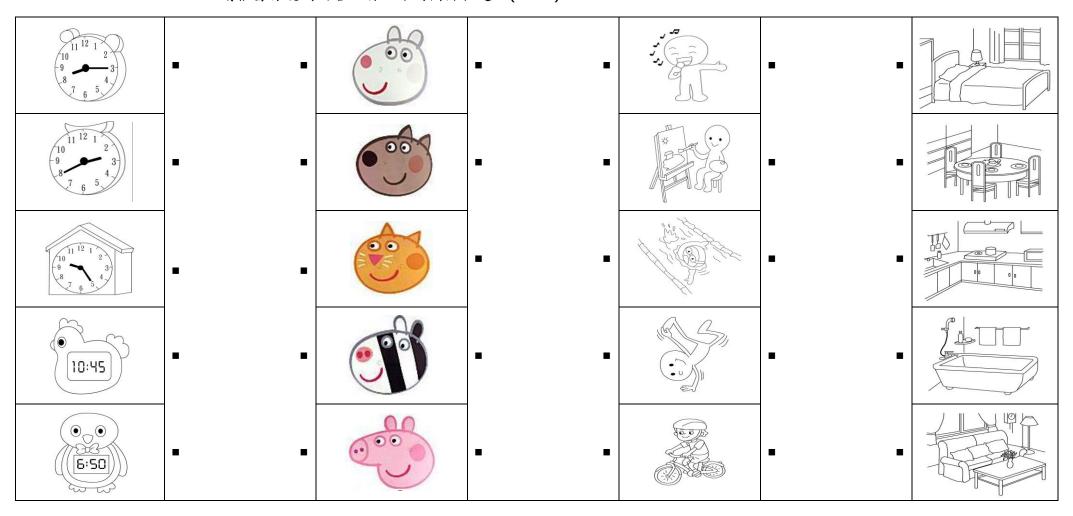
2	rather	in	under
5	let	bet	set
8	not	on	no

3	find	kind	mind
6	wrong	write	wreath
9	come	some	home

3. Listen & Choose: 請聽單字,並選出字首發音與其相同的選項。(12%)

1	(	)	<b>f</b> ast	(A)	(B)	2	(	)	<b>z</b> ipper	(A)	(B)
3	(	)	<b>b</b> ut	(A)	(B)	4	(	)	<b>g</b> od	(A)	(B)
5	(	)	<b>c</b> oat	(A)	(B)	6	(	)	<b>v</b> ampire	(A)	(B)

4. Listen & Match: 請根據你聽到內容,將正確的圖片相連。(15%)



**5. Listen & Choose:** 請聽問題,選出最適當的答案。(8%)

			(A) She's a cook.				(A) He's in the living room.
1	(	)	(B) She's in the kitchen.	2	(	)	(B) Come here
			(C) She"s cooking.				(C) It's on your bed.
			(A) Yes, he's in the bathroom.				(A) Yes, I'm six.
3	(	)	(B) No, I am not.	4	(	)	(B) Yes, I can.
			(C) No, he isn't. He's in the bathroom.				(C) No, I can't sing.

## ★ Reading & Writing: (44%)

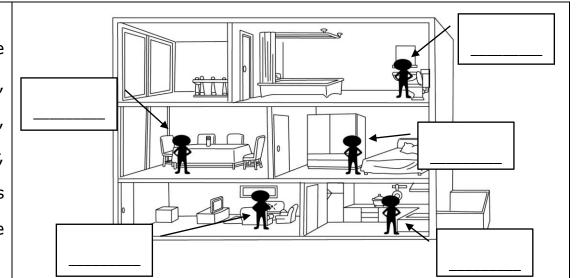
6. Read & Write T or F: 請看圖片分辨句子的對錯,對的寫 T,不對的寫 F;若是不對的句子,請圈出錯誤的地方並在後方空格改正。(18%)

2 F	1	(	)	There are four $\underline{person}s(A)$ in the house.	
	2	(	)	Ken is in the living room.	
Jack ALL ALL ALL ALL ALL ALL ALL ALL ALL AL	3	(	)	Kate is in the dining room.	
Jill Jill	4	(	)	Jack is <u>reading a book</u> (看書) in the bedroom.	
	5	(	)	Jill is <u>eating lunch(吃中餐)</u> in the kitchen.	
Ken	6	(	)	Jim is <u>brushing his teeth(</u> 刷牙) in the bathroom.	

## 7. Read & Write: 請閱讀短文,並根據內容回答問題。(17%)

## (A) 請將短文中提到的人名與入右方圖片的底線。(5%)

Hi, I'm **Abby**. Today is Sunday. It's 6:30 am in the morning. All of my families get up so early. My daddy, **John**, is watching TV in the living room. My mommy, **Kate**, is brushing her teeth in the bathroom. My sister, **Jenny**, is studying in the bedroom. My granny, **Jane**, is cooking breakfast for us. Where am I? I'm eating the yummy food in the dining room.



			1	Q: Where's the A: She's in the		•				
(d, d)			2	Q: Where's the A: It's						
			3	Q: Where's the yo-yo? (6%) *對準格線,兩字間要空格, 開頭第一個字母要大寫,標點 符號別忘了!				Į		
*Bonus(加分題)	*請寫出一個記	限圖片相關的	問題	並回答。(4%)						
Q:				•	A:				<del>-</del>	
♥ Word Bank	kite	ruler		book	уо-уо	pencil	desk	<del> </del>     <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>     <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>     <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>     <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>   <del> </del>     <del> </del>   <del> </del>     <del> </del>   <del> </del>     <del> </del>     <del> </del>   <del> </del>   <del> </del>     <del> </del>   <del> </del>     <del> </del>     <del> </del>   <del> </del>     <del> </del>     <del> </del>     <del> </del>     <del> </del>     <del> </del>     <del> </del>	chair	

8. Read, Write & Speak: 根據自己的實際情況寫出回答(4%)和畫出圖案(2%),並和老師進行問答(3%)。(9%)

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Δ.	1	Δ.	<u> </u>
	i		ı
	i		i
Q: Can you ride a bike?	!	Q: What time is it <u>now</u> (現在)?	!
Or Can you ride a hike?	,	Or What time is it now = 1.2	